

TEMPLATE FOR A VNIL TRAINING SESSION

Training programme to support the development and implementation of VNIL

Information about the training: <http://valeru.net/training/>

Preparation for the training: Read the module reader for module 1, 2 and 3. You can download them at <http://valeru.net/course-material/>. Each reader contains a short introduction and a few questions. Think about how you can answer them – we will discuss it more in detail during the training.

Day 1

9.00 am Start	Session 1	<ul style="list-style-type: none"> Welcome session and introduction (see video) Introduction of the training partners/lecturers and their universities Introduction of the VALERU project and platform Ice-Breaker: Getting-to-know you exercise Collection of questions: Write down questions, which they want to have answered after the training
11.00 am	Coffee break	
11.30 am	Session 2: Lecture Module 1	<p>“Validation of non-formal and informal learning – VNIL: Background, history, practice and theory”</p> <p>See Module 1 Presentation Slides No. 1 and our video!</p>
12.30 pm	Lunch	
1.30 pm	Session 3: Lecture Module 2	<p>“Lifelong Learning and Validation Procedures”</p> <p>See Module 2 Presentation Slides No. 1 and our video!</p>
3.00 pm	Coffee break	
3.30 pm	Session 4: Lecture Module 3	<p>„Learning styles, learning outcomes”</p> <p>See Module 3 Presentation Slides and our video!</p> <p>Activity: “Three Corners”: Set up 3 groups: A, B, C and 3 Corners according to groups:</p> <ul style="list-style-type: none"> Corner A: Comparing teacher-centred vs. student-centred approach Corner B: Strategies how to shift to the more challenging learning experience (e.g. analysing, evaluation, creating) Advantages and disadvantages of Learning outcomes
5.00 pm Finish		Dividing the big group in three smaller groups A, B and C.

Day 2

9.00 am Start	Session 1	Group work/workshop Group A- Module 3 Group B- Module 2 Group C- Module 1
10.30 am	Coffee break	
11.00 am	Session 2	Group work/ workshop Group A- Module 3 Group B- Module 2 Group C- Module 1
12.30 pm	Lunch	
1.30 pm	Session 3	Group work/ workshop Group A- Module 2 Group B- Module 1 Group C- Module 3
3.30 pm	Coffee break	
3.30 pm	Session 4	Group work/ workshop Group A- Module 2 Group B- Module 1 Group C- Module 3
5.00 pm Finish		

Workshop Module 1: See content and activities at [Module 1 Presentation Slides No. 2](#)

Workshop Module 2: See content and activities at [Module 2 Presentation Slides No. 2 and Handout](#)

Workshop Module 3:

- Discussing [handout for learning outcomes](#)
- Problem-based group activities:
 - Writing learning outcomes for university courses and/or modules (using existing courses as an example) and finding location of learning outcomes in Anderson's and Krathwohl's taxonomy (compare outcomes in groups). Building awareness of essential aspects of learning outcomes through this activity.
 - Examples learning outcomes are given: How could you improve them?

Day 3

9.00 am Start	Session 1	Group work/ workshop Group A- Module 1 Group B- Module 3 Group C- Module 2
10.30 am	Coffee break	
11.00 am	Session 2	Group work/ workshop Group A- Module 1 Group B- Module 3 Group C- Module 2
12.30 pm	Lunch	
1.30 pm	Session 3 room 318	<ul style="list-style-type: none">• Group activity for summing up “The Disney Creativity Method”• Answering questions from the beginning• Reflective report + Deadline
3.00 pm	Coffee break	
3.30 pm	Session 4 room 318	Closing-session, evaluation and certificates of attendance
5.00 pm Finish		