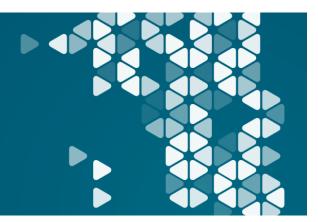


Validation of Non-Formal/Informal Learning in Russian Higher Education



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Annex 1: EVALUATION OF THE ROSTOV FEEDBACK FORMS (SEPT 30 - OCT 02, 2015)

Aspects of the workshop were rated by the participants on a 1 to 5 scale, whereby "1 = "strongly disagree"; 2 = "disagree"; 3 = neither agree nor disagree"; 4 = "agree; "5 = "strongly agree"

| 1. TRAINING ORGANIZATION | Ø _{n=23} |
|---|--------------------------|
| 1.1. The venue information received before the training was useful. | 4,48 |
| 1.2. The duration of the training was right for me. | 4,7 |
| 1.3. The catering was of good quality. | 4,87 |
| 1.4. The training was well organized. | 4,74 |

Written comments of participants:

- "Thank you"
- "More info for bus. Education"
- "the materials have to be shorter"
- "Russian language for distributed materials"

| 2. TRAINING MODULE 1 - UoC | Ø |
|---|------|
| 2.1. The handouts distributed during the training were useful. $\mathbf{\varnothing}_{n=23}$ | 4,74 |
| 2.2. The training content was relevant to me. $\mathbf{\varnothing}_{n=23}$ | 4,74 |
| 2.3. The balance between different types of activities was right. $\mathbf{\varnothing}_{n=22}$ | 4,48 |
| 2.4. The training fulfilled the established objectives. $\mathbf{\varnothing}_{n=23}$ | 4,61 |
| 2.5. The workload was appropriate. $\mathbf{\varnothing}_{n=23}$ | 4,61 |
| 2.6. The content was presented in a well-structured manner. $\mathbf{\varnothing}_{n=22}$ | 4,91 |

| 2.7. The presenter engaged the audience. Ø n=22 | 4,82 |
|--|------|
| Written comments of participants: | |

- "not all the presenters engaged"
- "it was all great"
- "Thank you"

| 3. TRAINING MODULE 2 - DUW | Ø _{n=23} |
|---|--------------------------|
| 3.1. The handouts distributed during the training were useful. | 5 |
| 3.2. The presentation-slides were well-structured. | 4,91 |
| 3.3. The training content was relevant to me. | 4,74 |
| 3.4. The balance between different types of activities was right. | 4,87 |
| 3.5. The training fulfilled the established objectives. | 4,87 |
| 3.6. The workload was appropriate. | 4,74 |
| 3.7. The content was presented in a well-structured manner. | 4,96 |
| 3.8. The presenter engaged the audience. | 4,91 |
| | |

Written comments of participants:

- "The workshops were fantastic and very useful!"
- "They were great!"

| 4. TRAINING MODULE 3 - DUK | Ø _{n=23} |
|---|--------------------------|
| 4.1. The handouts distributed during the training were useful. | 4,96 |
| 4.2. The presentation-slides were well-structured. | 4,83 |
| 4.3. The training content was relevant to me. | 4,87 |
| 4.4. The balance between different types of activities was right. | 4,96 |

| 4.5. The training fulfilled the established objectives. | 4,96 |
|---|------|
| The workload was appropriate. | 4,87 |
| The content was presented in a well-structured manner. | 4,91 |
| The presenter engaged the audience. | 4,96 |

Written comments of participants:

- "thank you"
- "I like it so much. The best energy!"
- "The work was very fruitful."

Other comments on the evaluation form:

- "We are so grateful to you, for your facilitation in the learning process"
- "Each of the tutors was great and interesting! I found out a lot of important and up-to-date things. I am delighted with the lectures. It would be great if you organize the programme about validation of non-formal/informal education for some months. Thank you very much again!"
- "Perfect! Thank you very much!"
- "Thank u very much, lots of useful information"
- "Thank u!"

Absolute Frequency of the Rating

| Item | 1 | 2 | 3 | 4 | 5 | Sum |
|------|---|---|---|----|----|-----|
| 1.1. | 0 | 0 | 1 | 10 | 12 | 23 |
| 1.2. | 0 | 0 | 1 | 5 | 17 | 23 |
| 1.3. | 0 | 0 | 0 | 3 | 20 | 23 |
| 1.4. | 0 | 0 | 2 | 2 | 19 | 23 |
| 2.1. | 0 | 0 | 0 | 6 | 17 | 23 |
| 2.2. | 0 | 0 | 0 | 6 | 17 | 23 |
| 2.3. | 0 | 0 | 0 | 7 | 15 | 22 |
| 2.4. | 0 | 0 | 2 | 5 | 16 | 23 |
| 2.5. | 0 | 0 | 1 | 7 | 15 | 23 |
| 2.6. | 0 | 0 | 0 | 2 | 20 | 22 |
| 2.7. | 0 | 0 | 0 | 4 | 18 | 22 |

| 3.1. | 0 | 0 | 0 | 0 | 23 | 23 |
|------|---|---|---|---|----|----|
| 3.2. | 0 | 0 | 0 | 2 | 21 | 23 |
| 3.3. | 0 | 0 | 1 | 4 | 18 | 23 |
| 3.4. | 0 | 0 | 0 | 3 | 20 | 23 |
| 3.5. | 0 | 0 | 0 | 3 | 20 | 23 |
| 3.6. | 0 | 0 | 1 | 4 | 18 | 23 |
| 3.7. | 0 | 0 | 0 | 1 | 22 | 23 |
| 3.8. | 0 | 0 | 0 | 2 | 21 | 23 |
| 4.1. | 0 | 0 | 0 | 1 | 22 | 23 |
| 4.2. | 0 | 0 | 0 | 4 | 19 | 23 |
| 4.3. | 0 | 0 | 0 | 3 | 20 | 23 |
| 4.4. | 0 | 0 | 0 | 1 | 22 | 23 |
| 4.5. | 0 | 0 | 0 | 1 | 22 | 23 |
| 4.6. | 0 | 0 | 0 | 3 | 20 | 23 |
| 4.7. | 0 | 0 | 0 | 2 | 21 | 23 |
| 4.8. | 0 | 0 | 0 | 1 | 22 | 23 |